

Title _____

Name _____



A VIDEO REVIEW



Summary

**Who are the characters
in the video?**

**What was your favorite
part of the video?**

**Did you like the video?
Why or why not?**

**I rate this video
out of 5**





TITLE:



1. PREDICT Write down the title. What do you think this video is about? What will happen?

I think this video is about _____
_____.

2. WATCH Write words of things you see or words you hear. Quiz your partner after.

3. DISCUSS Write down 2 questions about the video. Ask your group for the answers.

Question 1 : _____?

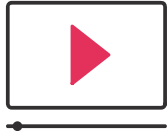
Question 2 : _____?

4. REVIEW  Review and share your thoughts with your group.

What I liked: _____

What could be better: _____

Things I learned: _____



MY VIDEO REPORT



NON-FICTION VIDEO

IT'S ABOUT:

3 FACTS:

INTERESTING

QUESTIONS?



Watch The Video & Put In Order.
How to



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VIDEO NOTE-TAKING



Name of the Video:	Predict: I think the video is about
Background Knowledge: Before watching the video, write anything you already know about this topic. <hr/> <hr/> <hr/> <hr/> <hr/>	
Main Points in the Video: Record key points and details you learned from this video. 1. <hr/> <hr/> 2. <hr/> <hr/> 3. <hr/> <hr/> 4. <hr/> <hr/>	
Vocabulary: Write down any new vocabulary related to the video. 	
Questions?: Write any questions you still have about this topic. 	

Video Response

Name: _____

Name of the video: _____

List 5 interesting **NEW** facts you learned from this video.

- a. _____

- b. _____

- c. _____

- d. _____

- e. _____

List two **NEW** vocabulary words you learned from this video and define them. (Dictionary permitted)

- a. _____

- b. _____

What do you think was the best part of this video?

Video Response

Name: _____

Why do you think it was the best part?

Write three questions and answers that you think should be on a quiz for this video.

- a. _____

- b. _____

- c. _____

Do you think this video was worth viewing for our topic? Why or why not? Explain your answer.

Rate the video from 1-10 on its effectiveness for learning. 1 2 3 4 5 6 7 8 9 10

Draw a picture of the most significant visual image for this video.



**Connections to what you
already know:**



**Meaningful Questions
or comments:**

Your Name:



Video Title:



Sketches:



Things New or interesting to me:

Video Response: Activity Sheet

Name: _____

Date: _____

Video Title: _____

Summarize, in your own words, the content of the video.

List 3 interesting things from the video.

1. _____

2. _____

3. _____

Most Interesting and Why

Video Response: Activity Sheet

Make a connection between the information in the video and one of the following:

- a) Your own life (yourself, friends, family).
- b) Beliefs or ideas about the subject that the video reinforced.
- c) Changes you may make as a result of seeing the video.
- d) Relationship to youth health.

Before / During / After Viewing Worksheet

Topic: _____

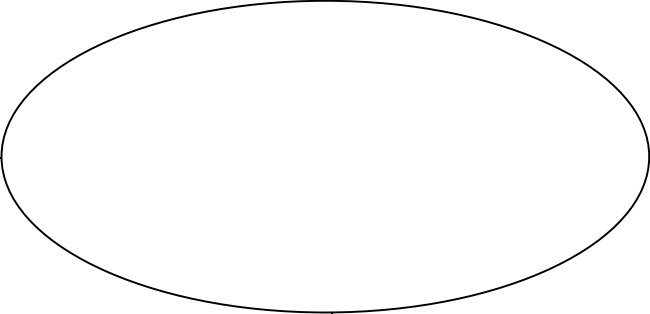
Video Title: _____

Before Viewing	During Viewing	After Viewing
List everything you know about this topic before viewing the video.	Briefly note new information you hear and see during viewing.	Write a brief summary and three key questions. Write Summary Write 3 Possible Quiz Questions

Write a one-sentence main idea statement:

Tell why this information is important to remember:

Turn sheet over, sketch a map, chart or drawing to show what you now know about this topic.

That's New to Me!	I Totally Agree!
	I Disagree
	
Questions I Have ???	→ Links Back to Me ←

Write the resource title in the centre oval. Make notes as you watch and/or listen to the program.

“Links back to me” is for text-to-text, text-to-self, or text-to-world connections.